

Level 3 Applied Diploma in Criminology

On the following pages, you will find a selection of articles and suggested activities to prepare you for Year 12 Criminology.

WJEC Criminology Specification:

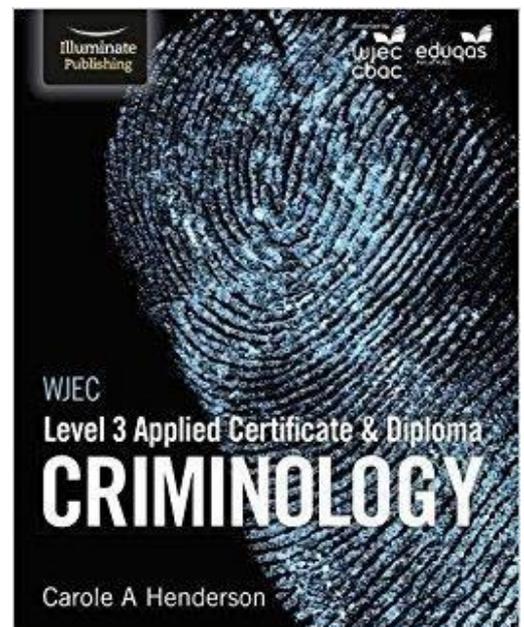
[https://www.wjec.co.uk/qualifications/criminology/Applied%20Diploma%20in%20Criminology%20Specification%20\(from%202015\).pdf?language_id=1](https://www.wjec.co.uk/qualifications/criminology/Applied%20Diploma%20in%20Criminology%20Specification%20(from%202015).pdf?language_id=1)

The units that you will learn are:

- Changing Awareness of Crime
- Criminological Theories
- Crime Scene to Courtroom
- Crime and Punishment

The textbook that we use in school is:

- WJEC Level 3 Criminology (ISBN: 978-1911208433)





Task 1

You can find criminology in most places from the news to documentaries, but also as society advances you'll start to see new crimes emerge.

- 24 Hours in Police Custody (4OD)
- The Murder Detectives (4OD)
- Inside Britain's Moped Crime Gangs / Life in Death Row (iPlayer)
- Dispatches documentaries (4OD)
- Reggie Yates / Professor Green and Stacey Dooley documentaries (iPlayer)
- Panorama documentaries (BBC iPlayer)

Make any notes from your video observations here:

Task 2

Read article: <https://www.bbc.co.uk/news/technology-47570134>

What does recidivism mean? Explain whether or not you think coding workshops in UK prisons is an effective rehabilitation method.

Task 3

Read article: <https://www.bbc.co.uk/news/uk-england-43060030>

What are some of the problems with Official Crime Statistics? To what extent are they accurate?

Explain whether the police are able to record every crime. Which crimes are more likely than others to be underreported?

Task 4

One way of raising **awareness** of crime and **reducing** crime is to produce media campaigns. For example, there is a large focus around knife, gun and gang crime and cybercrime by the government, but Crimestoppers, StopHateUK, Neighbourhood Watch, all produce their own campaigns for crimes such as child exploitation, trafficking and modern slavery to name a few.

Research into a crime campaign of your choice. Explain **what** it is and **why** it wants to raise awareness. Explain **how** the campaign targets the **public perception** of crime and **target audiences**.

e.g. i) <https://www.bbc.co.uk/news/uk-wales-49298022>

ii) <https://www.bbc.co.uk/news/business-49394141>

<https://www.theguardian.com/uk-news/2019/aug/14/anti-knife-branding-in-chicken-shops-called-stupid-by-mps>

<https://www.theguardian.com/uk-news/2019/aug/19/chicken-boxes-home-office-knife-crime>



Task 5

Using the links below and your own research, answer the questions that follow.

- www.parliament.uk/education/about-your-parliament/how-laws-are-made/
- www.police.uk/information-and-advice/court-service/the-process/
- www.victimsupport.org.uk/going-court/who%E2%80%99s-who-criminal-justice-system

Briefly explain how laws are made:

Describe the process of a trial:

What are juries and magistrates?

